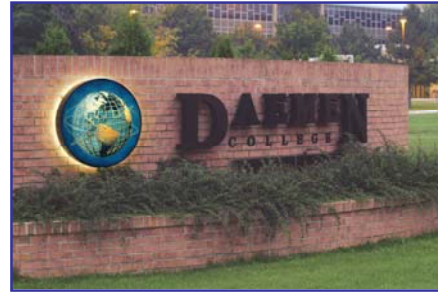


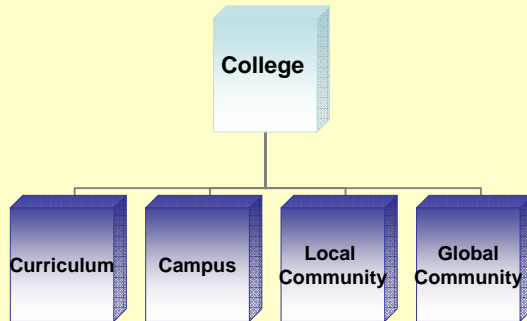
Sustainability From Campus to Community: Taking it to the Streets

Brenda L. Young
Associate Professor and Chair of the Natural Sciences



- Liberal Arts focus
- 2000 students
- Suburban Campus

Sustainability Initiatives



Curricular Initiatives

- Sustainability Theme-Freshman Course
- New Program in Sustainable Communities
 - Environmental Studies
 - Economic Sustainability
 - Cultural & Historical Preservation
- Service Learning/Civic Engagement
- Study Abroad

Daemen Ecotrail





Study Abroad

Campus Environment

FOCUS THE NATION Global Warming Solutions for America

- Recycling
- Energy Audit/Energy Conservation

2006 Campus Ecology Recognition

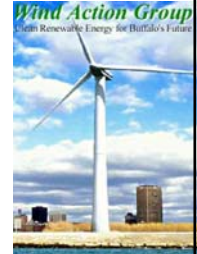
Center for Information, Research and Community Programs

Center for Sustainable Communities & Civic Engagement

- Partnerships with three local communities
- Environmental, economic, and educational issues for sustainable communities
- Student-Faculty Research Think Tank

Environmental Summit

- Forging connections/sharing resources
- E-newsletter monthly



Seneca Babcock Summer Reading Program



Playground BUILD DAY with Fruit Belt United & Daemen College



Buffalo Fruit Belt Playground Building Day – Complete!



Seneca Babcock/Daemen Boat Building Project



Environmental Justice



Park Restoration



Earth Day Expo



North American Mobility Project

- Canadian & Mexican Partners
- Impact of sustainable development on culture, environment and economy of three countries
- Student and faculty exchange
- Common course



Other International Partnerships

Interdisciplinary Consortium for
Global Health

*Beijing University of
Chinese Medicine*



Aiding Youth for Life-Tanzania



Students Without Borders



Timeline

- Initial Community Programs-1996
- Center for Sustainable Communities-2001
- Curriculum-2002 to present
- Campus Environment-2004
- International Partnerships-2001 to present



Potential Obstacles



- Lack of time, people, and money
- Building campus consensus
- Transportation infrastructure
- Scheduling-college class times vs. community need

Conclusions

- Programs adaptable for other colleges
- Real world connections for students
- Faculty/student freedom to select level of involvement
- Funding is required

